

## **SUMMARY**

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### **Project Description:**

The goal of the project is to, on one hand, determine how terrorist and other illegal organizations handle their finances (both internationally and nationally) and, on the other hand, to grasp the allocation of national and international funds meant towards countering these organizations. The end-goal of the project (which builds off of two years worth of research by Professor Shubik and his previous SRO students) is to produce a paper that will, in addition to providing a thorough literature survey, also contain some recommendations on US Counterterrorism Budget allocation and, possibly, a model to support these.

### **Student's Part in the Project:**

My part in the project is to provide a comparative perspective on counterterrorism efforts across the globe, with a strong European focus. In addition to both doing empirical research and conducting a literature survey on this topic, I have also provided an overview of definitional issues that are unavoidable in relation to terrorism. This has served as a basis for the many discussions between the members of the group working on the project (Professor Shubik, his last year ROME student and myself) and is still critical in editing and scrutinizing the paper. I also expect to take part in creating and analyzing the terrorist attack valuation model in the final stages of writing the paper later this semester.

### **Evaluation of the Educational Value and the Overall SRO Experience:**

For me, the SRO Program has been a smooth and uncomplicated way to three great academic experiences: partaking in real academic research as an invaluable experience on the way to graduate school, learning about a great interest of mine – terrorism, and having an opportunity to write portions of a paper meant for publishing and thus subject to standard academic rigor. I wholeheartedly encourage the continuation of this program in the coming years, as I am convinced that it provides limitless opportunities for Yale's graduate school hopefuls.