Sustainability Metrics and Policy

Faculty Member: Daniel Esty

Proposal Description:

The Yale Center for Environmental Law & Policy, a joint undertaking between Yale Law School and the Yale School of Forestry & Environmental Studies, advances fresh thinking and analytically rigorous approaches to understanding the roles of data and metrics at the nexus of environmental science, policymaking, and finance. The Center seeks a Tobin Assistant with substantive interests in contributing the Environmental Performance Index (epi.yale.edu). Depending on the needs of the Center, assistant may also participate in other projects, including the Yale Initiative on Sustainable Finance (cbey.yale.edu/yisf), work on Trade and Climate Change, Rethinking Environmental Protection for the 21st-Century, Corporate Sustainability, the Pilot Sustainable Consumption and Production Index, and dialogs on sub-national actors reporting their contributions to climate mitigation, among others. These projects place the Tobin Assistant at the cutting edge of ground-breaking research on high-profile issues, working on the global agenda set forth by the 2015 Paris Climate Agreement and the Sustainable Development Goals.

Depending on the skills and project, the work may include
• Research into emerging questions underpinning the Center’s work, including literature reviews or other briefings;
• Data management, exploration, analysis, and visualization, including spatial data;
• Assistance with producing a wide variety of creative and engaging materials, such as book chapters, journal articles, briefings, abstracts, white papers, grant proposals, etc., that promote and disseminate the Center’s research insights;
• Assistance with scheduled conferences, speakers, workshops, and symposia that bring thought leaders to campus; and
• Other duties as the Center’s agenda requires.

Requisite Skills and Qualifications:

Award: Mathew Jacob
Tobin Application Link: Tobin Application
Project Type: Tobin RA
Project Type Year: Spring 2019 Tobin Research Projects
Project Year: 2019
Term: Spring 2019

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