Active Shooter Drills: Unanticipated Consequences

Faculty Member: Abigail Friedman

Proposal Description:

Given increased attention to school gun violence, many districts have implemented “active shooter drills.” This project seeks to assess the impact of these drills on student mental health and behavior. Research assistance is sought to identify and compile critical data on active shooter drill protocols and match it to student-level data in Stata. Depending on how quickly this work proceeds, further responsibilities may include generating tables and figures, and conducting preliminary analyses under Dr. Friedman’s guidance.

Requisite Skills and Qualifications:

Coursework in econometrics and intermediate microeconomics, a basic knowledge of Stata, attention to detail, ability to work independently.

Tobin Application Link: Tobin Application

Project Type: Tobin
Project Year: 2019
Term: Fall 2019

Source URL: https://economics.yale.edu/undergraduate/tobin/fall-2019-active-shooter-drills-unanticipated-consequences