Job Status and the Gender Pay Gap

Faculty Member: Laura Adler

Proposal Description:

When new laws help to close the gender pay gap, does gender equity improve differently for low-status jobs than for high-status ones? This project looks at the effect of new pay equity laws on the gender pay gap using data on hundreds of thousands of employees in California. We will analyze the effect of the salary history ban on gender pay inequality across high- and low-skilled jobs throughout the state. Specific work will include assembling and cleaning the data, identifying and implementing resources for determining the skill level of jobs, and running preliminary analyses.

Requisite Skills and Qualifications:

Coursework in econometrics or statistics, knowledge of statistical software such as Stata or R, ability to work independently, and interest in conducting social science research.

Award: Amre Proman

Tobin Application Link: Tobin Application

Project Type: Tobin RA

Project Year: 2022

Term: Fall 2022

Source URL: https://economics.yale.edu/undergraduate/tobin-ra/fall-2022/job-status-and-gender-pay-gap