Econ 171b. Urban Educations and Urban Inequalities

Day / time: T/Th 10:30 - 11:20 am  
Course Type: Undergraduate  
Course term: Spring  
Year: 2017  
Instructor(s): Gerald Jaynes

Analysis of contemporary policy problems related to academic underperformance in lower income urban schools and the concomitant achievement gaps among various racial and ethnic groups in United States K-12 education. Historical review of opportunity inequalities and policy solutions proposed to ameliorate differences in achievement and job readiness. Students benefit from practical experience and interdisciplinary methods, including a lab component with time spent in a New Haven high school.

Any course offered by Education Studies, or one course in history or any social science, either: Anthropology, Economics, Political Science, Psychology, Sociology. EDST 110 is preferred, although not required.

Also [EDST271/AFAM469]

Undergrad Course Category: Education  
Public  
Prerequisite List: Only intro micro as prerequisite

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