Analysis of contemporary policy problems related to academic under performance in lower income urban schools and the concomitant achievement gaps among various racial and ethnic groups in United States K-12 education. Historical review of opportunity inequalities and policy solutions proposed to ameliorate differences in achievement and job readiness. Students benefit from practical experience and interdisciplinary methods, including a lab component with time spent in a New Haven high school.

Any course offered by Education Studies, or one course in history or any social science, either: Anthropology, Economics, Political Science, Psychology, Sociology. EDST 110 is preferred, although not required.

Also [EDST271/AFAM469]

Undergrad Course Category: Education
Public
Prerequisite List: Only intro micro as prerequisite

Source URL: https://economics.yale.edu/courses/econ-171b-urban-educations-and-urban-inequalities