Comparison of selected developing countries, where international trade has brought about rapid growth and large-scale reductions in poverty, with other countries, where global trade has increased inequality and brought little growth. Both theoretical models and empirical evidence are used.

Prerequisites: intermediate microeconomics and an econometrics or statistics course.

[Also Econ 702 and GLBL 332a]

Semester offered: Spring
Undergrad Course Category: Development
International

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