

Rohen Shah

Curriculum Vitae

Yale University
Department of Economics
E-mail: rohen.shah@yale.edu

Website: RohenShah.com
Phone: (734) 578-5684
U.S. Citizen

Academic Positions

Yale University, *Department of Economics*

Lecturer

2025 – Present

Education

Ph.D., University of Chicago, 2025.

Dissertation: *Essays on the Economics of Education*

Thesis Committee: John List, Ariel Kalil, Jens Ludwig, Lesley Turner

M.A., University of Chicago, Public Policy, 2019.

M.A., University of Michigan, Education, 2013.

B.S., University of Michigan, Economics, 2010.

B.S., University of Michigan, Mathematics, 2010.

Fields of Expertise

Economics of Education, Experimental Economics, Behavioral Economics.

Grants and Fellowships

- 2024 Behavioral Interventions Scholars Grant, “Learning by Creating Math Tutoring Videos”
Awarded: \$24,948 by the Administration for Children and Families (ACF) at the
U.S. Department of Health and Human Services.
- 2023 J-PAL Social Policy Research Initiative, “Learning by Creating Math Tutoring Videos”
Awarded: \$47,960 (Role: Principal Investigator).
- 2023 Oskar Morgenstern Fellowship

Publications

5. “Engaging Parents with Preschools: Evidence from a Field Experiment” (with Ariel Kalil and Susan Mayer). *Applied Economics*, Forthcoming, 2025.
4. “Boosting Parent-Child Math Engagement and Preschool Children’s Math Skills: Evidence from an RCT with Low-Income Families” (with S. Mayer, A. Kalil, W. Delgado, H. Liu, D. Rury). *Economics of Education Review*, Volume 95, 2023.
3. “Scarcity and Inattention” (with Ariel Kalil and Susan Mayer). *Journal of Behavioral Economics for Policy*, Volume 7, Issue 1, 2023.
2. “The Impact of Team Incentives on Performance in Graduate School: Evidence from Two Pilot RCTs” (with John List). *Economics Letters*, Volume 221, 2022.
1. “How Cognitive Biases Can Undermine Program Scale-Up Decisions” (with S. Mayer, and A. Kalil). In *The Scale-up Effect in Early Childhood and Public Policy*, pp. 41–57, edited by J. List, D. Suskind, and L. Supplee. Routledge. 2021.

Working Papers

- “Making a Song and Dance About It: The Effectiveness of Teaching Young Children Vocabulary with Animated Music Videos” (with A. Kalil, S. Mayer, P. Oreopoulos). NBER WP 32132, *Revise & Resubmit at Education Finance & Policy*.
- “A Digital Library for Parent-Child Shared Reading Improves Literacy Skills for Young Disadvantaged Children” (with A. Kalil, H. Liu, S. Mayer, D. Rury). *Revise & Resubmit at European Economic Review*.
Note: Previously Circulated as “Nudging or Nagging? Conflicting Effects of Behavioral Tools.”
- “When the Student Becomes the Master: A Field Experiment on Learning by Teaching”
Working Paper.

Referee Service

Journal of Political Economy, *JPE: Microeconomics*, *Review of Economics & Statistics*,
Journal of Public Economics, *Journal of Human Resources*

Invited & Scheduled Talks

2025: AEA Annual Meeting (San Francisco, CA), AEFPP Conference (Washington, DC), Midwest Economics Association Annual Meeting (Kansas City, MO).

2024: J-PAL Learning Together for Children's Learning Conference (Paris, France), Economic Science Association North America (Columbus, OH), SEA Annual Meeting (Washington, DC), Public Policy and Child Well-Being Workshop (Atlanta, GA).

2023: NBER Children Meeting (Boston, MA), AEA Annual Meeting (New Orleans, LA), AEFPP Conference (Denver, CO), CESifo Econ of Ed Junior Workshop (Munich, Germany), Advances with Field Experiments Conference (Chicago, IL).

2022: AEA Annual Meeting, APPAM (Washington, DC), SEA (Fort Lauderdale, FL), Society for Advancement of Behavioral Economics (Lake Tahoe, NV), Economic Science Association World Meeting (Boston, MA), Advances with Field Experiments Conference (Chicago, IL).

2021: APPAM (Austin, TX), Institute for Research on Poverty (Madison, Wisconsin).

Teaching Experience

University of Chicago (Instructor)

PPHA 35700: Economics of Education	Spring 2022
PPHA 30105: Mathematical Methods for Public Policy	Fall 2020
Math Camp (for all of Harris's Master's Programs)	Summer 2019-24
Saudi Arabia DSC Program	Summer 2022-24
KAPSARC Credential Program	Summer 2023-24

University of Chicago (Teaching Assistant)

ECON 26920: Behavioral Economics & Policy	Fall 2019
ECON 12411: Pathways in Economics	Summer 2019
PBPL 22200: Policy Analysis (Intermediate Micro; Head TA)	Winter 2019, 2020, 2021
PPHA 34600: Program Evaluation (M.A.-level Econometrics)	Spring 2019, Fall 2019

City Colleges of Chicago (Community College Instructor)

Instructor, Malcolm X Community College	Summer 2023
---	-------------

American Promise Schools, Detroit MI (Math Teacher)

A.P. Statistics & Precalculus	2016 – 2018
-------------------------------	-------------

Professional Work Experience

Behavioral Insights & Parenting (BIP) Lab, *Chicago IL*

Research Fellow

2018 – 2024

DiagKNOWstics Learning, *Ann Arbor, MI*

Advisor

2018 – 2024

Co-Founder and CEO

2014 – 2018

Far From Standard Tutoring, *Michigan* (7 branches, 50 employees)

Chief Executive Officer

2010 – 2012

Head of Mathematics

2008 – 2010

Math Tutor

2006 – 2008

Notable Awards

Tutor of the Year (National Tutoring Association)

2018

References

Dr. Ariel Kalil

University of Chicago

Harris School of Public Policy

akalil@uchicago.edu

Dr. John List

University of Chicago

Department of Economics

jlist@uchicago.edu

Dr. Jens Ludwig

University of Chicago

Harris School of Public Policy

jludwig@uchicago.edu

Dr. Jim Leitzel (Teaching Reference)

University of Chicago

Harris School of Public Policy

jaleitze@uchicago.edu