This course applies basic economic concepts and empirical methods to the analysis of education. Topics include the economic return to secondary and postsecondary education, the quality of elementary and secondary education, the market for teachers, inequality in education attainment, and school choice.

Prerequisites: Introduction to Microeconomics (Econ 108, 110, or 115). A prior course in statistics or econometrics will be helpful but is not required.

Semester offered: Spring
Undergrad Course Category: Education
Labor
Public
Course Description: Course Description

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