How strategies for economic development have changed over time and how dominant strands in development theory and practice have evolved. Students trace the influence of the evolution in thinking on actual changes that have taken place in successful development strategies, as practiced in fast growing developing countries, and as illustrated in case studies of fast growth periods in Japan, South Korea, Brazil, China, and India.

Prerequisites: introductory microeconomics and macroeconomics.

[also GLBL 233/633 & EPE 232]

Semester offered: Spring
Undergrad Course Category: Development
Course Description: Course Description

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